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## **ANNUAL REPORT**

**Neerja Modi School, Kalwara, Jaipur**

**Address:** SEZ Road, Kalwara, Jaipur

**Contact:** +91-89055 51585 | **Email:** [kalwara@nmsindia.org](mailto:kalwara@nmsindia.org)

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### **AFFILIATION STATUS :**

Neerja Modi School SEZ Road Kalwara Jaipur is affiliated to CBSE up to Senior Secondary Level

**Period of Affiliation :** 01/04/2022 to 31/03/2027

### **I. OVERVIEW & PHILOSOPHY**

**Neerja Modi School, Kalwara**, is a premier co-educational, non-sectarian day school serving students from Kindergarten through Grade XII. We are committed to providing a transformative learning experience that enriches students both academically and personally, striving to cultivate the leaders of tomorrow, today.

#### **Our Vision**

To empower students to excel within the complexities of a modern, ever-changing world. By focusing on **holistic development**, we aim to realize academic excellence while nurturing responsible global citizens who embrace diversity and lifelong learning.

#### **Our Mission**

To deepen each student's understanding of the world, uphold the values of integrity, and provide a nurturing environment where every child can reach their full potential.

### **II. INFRASTRUCTURE & SUSTAINABLE PRACTICES**

Our lush green campus is a testament to our commitment to a world-class educational environment. We combine state-of-the-art facilities with a deep-rooted ethos of environmental stewardship.

- **Academic & Creative Spaces:** Well-equipped science laboratories, tech-enabled classrooms, vibrant art studios, music and dance rooms, and tranquil yoga spaces.
- **Technological Hubs:** Our computer labs serve as centers for research, ideation, and innovation.

- **Green Initiatives:** We lead by example in sustainability through **rainwater harvesting, water recycling, and solar-powered infrastructure**, instilling environmental consciousness in our students.

### **Sports Facilities**

Physical education is a pillar of our curriculum, with specialized coaching beginning in Grade III. Our facilities include:

- A 400m athletic track and a football field.
- Cricket nets and specialized courts for Tennis, Basketball, Badminton, and Volleyball.
- Premier indoor sports and table tennis facilities.

### **III DETAILS OF TEACHER TRAINING**

#### **IN HOUSE TRAINING WORKSHOPS**

- **First Aid Training Program:** Recognizing that teachers are often the first responders in school-based emergencies, a comprehensive First Aid Training Program was conducted to equip staff with the skills necessary to handle medical crises. The training focused on immediate intervention, stabilization, and clear communication with emergency services.
- **Life skills:** In an era where the role of a teacher extends far beyond academic instruction, a specialized Life Skills Training Session was conducted for the faculty. The program aimed to bolster the soft skills necessary for navigating the complexities of modern education, focusing on personal well-being and effective student mentorship.
- **Counselling session for teachers:** To further enhance the school's pedagogical approach, a specialized counseling and training session was held for the teaching faculty. The focus was on moving away from punitive measures and toward Positive Reinforcement—a psychological strategy designed to increase desired behaviors by following them with a motivating stimulus.
- **Peer Mentorship Initiative:** The school recently initiated a Peer Mentorship Program, providing a platform for collaborative professional development. Through structured classroom observations and consultative dialogues, experienced educators mentored their colleagues in the implementation of advanced instructional methodologies. This exchange focused on diversifying pedagogical toolkits, optimizing classroom management, and integrating innovative technology into daily lesson plans.

#### **CBSE COE WORKSHOPS FOR TEACHERS**

**Capacity Building Workshop:** On May 15, 2025, the school hosted a CBSE-led Capacity Building Workshop as part of its ongoing commitment to professional development. The session was designed to enhance educators' pedagogical skills, ensuring full alignment with the latest CBSE standards and the strategic goals of the National Education Policy (NEP) 2020.

**CBSE workshop on Strengthening Assessment and Evaluation Practices:**

On May 13th and 14th, 2025, the school hosted a comprehensive two-day CBSE workshop titled 'Strengthening Assessment and Evaluation Practices.' The program was designed to deepen educators' expertise in modern evaluation techniques, transitioning from traditional testing toward holistic, learner-centric assessment models that align with 21st-century educational standards.

On December 19th and 20th, 2025, the school hosted a specialized workshop titled **Competency-Based Assessment: Case Studies in Science for Classes IX and X.** The two-day program was designed to deepen faculty expertise in evaluation techniques that align with the National Education Policy (NEP) 2020 and current CBSE frameworks, focusing on practical application over rote learning.

#### **IV. ACADEMIC TRIUMPHS**

Neerja Modi School continues to set the benchmark for excellence in the region. We are proud to announce a **100% success rate** in our Grade X and Grade XII Board Examinations. This milestone reflects the synergy between our innovative teaching methodologies and the tireless dedication of our faculty and students.

**V. NUMBER OF STUDENTS:** The student strength from Nursery to Grade XII is 374 .

## VI. STUDENT ACHIEVEMENTS: STARS OF NMS

Our students have consistently demonstrated brilliance across international, national, and district platforms.

Student Name	Grade	Achievement
Riddhi Saraswat	II	<b>World Record Holder:</b> Identified flags and capitals of 127 countries in 2m 20s.
Aarav Jain	IV	<b>State Champion:</b> 1st Position in 8th Rajasthan State Roller Sports Championship -2024 (500m).
Mahim Poonia	III	<b>Gold Medalist:</b> 100m Sprint (SFA); <b>Top Scorer:</b> U-11 District Football Tournament.
Ryan Jeremy Oliver	VIII	<b>Gold Medalist:</b> SGFI Chess Tournament (Top 5 Ranking).
Rudransh Pateriya	II	<b>Gold Medalist:</b> India Spell Competition; Silver in Aerospace Olympiad.
Parth Kimothi	IV	<b>Gold Medalist:</b> International Olympiad of Informatics (IIO).
Heksha Paliwal	V	<b>Gold Medalist:</b> International Mathematics Olympiad (IMO).
Vivaswan	II	<b>Gold Medalist:</b> UIMO (Maths); Silver in Geeta Shlok Competition.
Sanidhya Gupta	III	<b>Gold Medalist:</b> SOF IGKO Olympiad; Bronze in Badminton.

Student Name	Grade	Achievement
Anushree Rajvanshi	VI	<b>Double Gold:</b> SOF Olympiad and MDS Skating Competition.
Vihaana Raghuvanshi	V	<b>Gold Medalist:</b> India Spelling Bee competition.
Aaliya Srivastava	VI	<b>Gold Medalist:</b> International English Olympiad (IEO).
Mishthi Bhatti	IV	<b>Silver Medalist</b> in the 1st Winter Cup <b>Open District Badminton Tournament</b> (Girls, Under-11).

## VII. ACTIVITIES CONDUCTED IN SCHOOL

- **HEALTH CHECKUP:** The school hosted a comprehensive Health and Wellness Screening Camp providing students with specialized dental, optometric, and pediatric evaluations. By prioritizing early detection and preventative care, the program successfully reinforced a culture of health consciousness and physical well-being across the student body. This initiative highlights our commitment to fostering healthy lifestyle habits and ensuring our students are physically equipped to excel.
- **SPORT'S DAY:** The school's Annual Sports Day was a vibrant showcase of athleticism, synergy, and competitive spirit. Students demonstrated remarkable grit across a diverse range of events, including high-velocity sprints, strategic relays, and technical hurdle races. The atmosphere was electric, defined as much by the students' sporting prowess as by their exemplary sportsmanship. The festivities reached a crescendo with the prize distribution ceremony, where individual talent and collective determination were formally recognized and celebrated.
- **ANNUAL FUNCTION:** The school's Annual Function transported the audience to the mystical world of *Aladdin*, brought to life through a masterful fusion of theatrical performance and rhythmic dance. Students enchanted the spectators with a kaleidoscope of vibrant costumes, high-energy choreography, and a narrative depth that showcased their immense creative talent. The evening was an extraordinary display of imagination and artistic discipline, leaving the audience truly spellbound by the caliber of the production.

### **VIII .ENVIRONMENT EDUCATION:**

- **CLEANLINESS DRIVE:** The school initiated a dynamic **Environmental Stewardship Drive**, empowering students to take active responsibility for their immediate surroundings. Equipped with cleaning implements and driven by collective spirit, the students undertook a thorough cleaning of their classrooms and the broader school campus. This initiative served as a practical lesson in personal hygiene and environmental responsibility, emphasizing the vital role of teamwork in maintaining a pristine and conducive learning environment.
- **EARTH DAY:** In a committed effort to foster environmental consciousness, the school celebrated **Earth Day** with a focus on ecological preservation. The event featured a specialized assembly dedicated to the vital conservation of natural resources and the integration of sustainable practices into daily life. Highlighting the program was a compelling *Nukkad Natak* (street play) performed by students, which underscored the critical urgency of afforestation. The initiative successfully galvanized the school community, instilling a collective responsibility to advocate for a greener and more resilient planet.

**COUNSELLING SESSION ON ENVIRONMENT :** The session encouraged students to move beyond theoretical understanding and participated in a structured debate examining accountability in the context of climate change. Students explored the roles of individuals, industries, and governing bodies, presenting well-reasoned arguments and engaging in thoughtful discussion.

The activity prompted meaningful reflection on the distinction between environmental awareness and responsible action. By fostering dialogue, analytical thinking, and collaborative engagement, the session aimed to inspire students to translate knowledge into consistent and responsible environmental practices.

### **IX .ACTIVITIES FOR PRIMARY CLASSES:**

- **ART WEEK** The school hosted a vibrant **Annual Art Week**, an initiative dedicated to nurturing creative expression and aesthetic sensibilities among students. The bold application of color and originality of thought highlighted the burgeoning talent within the student body. By providing a platform for artistic exploration, the event significantly bolstered student confidence and reinforced the school's commitment to a holistic, arts-integrated curriculum.
- **TRADITIONAL DAY :** The school celebrated Traditional Day with immense fervor, offering a magnificent tribute to the vibrant cultural tapestry of Rajasthan. The event served as an immersive exploration of regional heritage, featuring captivating folk dance performances and rhythmic musical displays.

## X .School Counselling & Student Well-being Initiatives

### POCSO & Child Protection Awareness

A comprehensive awareness initiative was conducted to sensitise students to child protection norms and the provisions of the POCSO Act. The programme reinforced personal safety, early risk recognition, and structured reporting within a secure support system.

### Good Touch, Bad Touch – Personal Safety & Responsible Reporting

Age-appropriate sessions were conducted to help students understand personal boundaries and distinguish between safe and unsafe touch. Emphasis was placed on assertiveness, self-protection, and timely communication with trusted adults.

### Good School Citizenship

This session focused on nurturing integrity, accountability, and respect within the school community. Students were encouraged to uphold institutional values and contribute meaningfully to a culture of responsibility and excellence.

### Exam Stress Management & Adaptive Coping

Students were equipped with research-informed strategies to manage academic stress effectively. The session highlighted emotional regulation, structured preparation, and resilience during assessments.

### Self-Appraisal & Reflective Growth Workshop

Designed to promote introspection and goal-setting, this workshop enabled students to assess their strengths and areas for development. The initiative fostered self-awareness and a commitment to continuous personal growth.

### Words, Power & Responsibility – Addressing Bullying and Body Shaming

An interactive session examined the psychological and social impact of language, bullying, and body shaming. Students were guided to practice empathy, inclusivity, and responsible communication.

### Life Skills – Analytical Thinking & Problem Resolution

This session strengthened students' critical thinking and decision-making abilities. Structured approaches were introduced to help them analyse challenges and respond with thoughtful, solution-oriented action.

### Behaviour & Life – Understanding Self and Others

Focused on emotional intelligence and interpersonal awareness, this session encouraged self-regulation, perspective-taking, and respect for diverse viewpoints.

### Peer Influence & Healthy Friendships

Students explored the dynamics of peer influence and the foundations of healthy friendships. The session emphasised boundary-setting, value-based decision-making, and supportive social interactions.

### **XI. SMC DECISIONS:**

- Teachers attended the CBSE, COE as well as in-house teacher training workshops.
- Bus requirement and bus routes have been taken in consideration and the process has started to keep things ready for new session.
- Students were given extra classes by teachers to solve their queries.
- Resource persons have been reached out to conduct workshops for theatre, public speaking etc. for the upcoming session.

### **XII. PTA ACTIVITIES:**

All PTA representatives met and discussed about all Extra – curricular and other activities to be included in the upcoming session.

### **XIII CONCLUSION**

As we look back on a year of unprecedented growth and success, we remain steadfast in our goal to nurture independent, innovative, and creative thinkers. We thank our community of parents, teachers, and students for building a dynamic and sustainable future together.

**"Cultivating the leaders of tomorrow, today."**

Details of Teacher's qualification and Academic calendar have been added as separate tabs on the school's website.